





Course syllabus

| Course | Appropriate Technologies & Digital solutions to Create Resilient Communities to face environmental and health challenges | | |
|----------------------------|--|--|--|
| | Organizing Universities: | | |
| | University of Brescia (Italy) | | |
| Orgonizing | Université Cheikh Anta Diop de Dakar (UCAD) (Senegal) | | |
| Organizing Institutions | Other participating Universities: | | |
| | UGB - University of Gaston Berger, (Senegal) | | |
| | KNUST - Kwame Nkrumah University of Science and Technology, Kumasi, (Ghana) | | |
| | Moi University, Eldoret, (Kenya) | | |
| Target participants | PhD students, Master students | | |
| Objectives of the course | The course aims to provide theoretical-practical knowledge of the appropriate technologies and digital solutions for environmental conservation and health protection, in order to foster community empowerment and resilience in their livelihood and natural resources management. Objectives of the course include: - Provide skills in the use of appropriate technologies and digital tools (IoT, big data, AI, blockchain, platforms) to address challenges related to global health, environmental sustainability (water, sanitation and waste management), agriculture and energy in developing countries. | | |
| | constrained contexts to optimize natural resource management and promote long-term resilience. | | |
| | - Foster the adoption of scalable, sustainable and culturally appropriate solutions to improve the quality of life of vulnerable communities and reduce the risks associated with health emergencies, natural disasters and environmental crises. | | |
| Strategic thematic area | STRATEGIC THEMATIC AREAS: | | |





UNITAFRICA



Empowering the Academic Cooperation between Italy and Africa for fostering the quality and effectiveness of the higher education systems in a mutual learning environment TNE23-00050 - CUP D81I24000280007

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| | A. Rural development, land management, agrifood and food supply chains; | | | | | |
| | B. Health, water and hygiene, One Health; | | | | | |
| | C. Sustainable Energy, environment and natural resource management. | | | | | |
| | SDGs (Sustainable Development Goals): 3-4-6-7-11-13-15- | | | | | |
| | Agenda 2063 Goals: 1, 2, 3, 7, 19 | | | | | |
| | The African continent, home to 1.4 billion people (projected to reach 2.5 billion by 2050), has the youngest population in the world. Its demographics and growing economy necessitate a forward-looking approach to environmental sustainability - an essential factor for the resilience and prosperity of communities - especially in the face of climate change, as emphasized in the African Union's Agenda 2063 | | | | | |
| | The course takes an interdisciplinary approach, aiming to equip participants with the knowledge of the most suitable technological and digital tools to tackle environmental and health issues through bottom-up, scalable, replicable, and impactful solutions, by integrating the following modules: | | | | | |
| Abstract | 1. Global health This module will equip students with the skills to identify and critically analyze health determinants and major health challenges in resource-limited settings, taking into account the One Health approach and the emerging role of digital health. | | | | | |
| | Environment (WASH, water sanitation and hygiene) This module will analyse the conventional and digital appropriate tools to increase the resilience of communities and improve the sustainability of water and waste management systems in rural and isolated areas. Agriculture and zootechnics This module will explore the principles of sustainable agriculture and livestock farming, including: Farm and Livestock management strategies that balance productivity and environmental impact, Climate-smart agriculture and adaptation strategies to mitigate the effects of climate change. Renewable energies: This module will explore solutions for energy systems for domestic use, especially appropriate for rural areas, aimed at improving their efficiency and healthiness. Furthermore, the module will investigate the use of renewables to improve | | | | | |







| | electrification in off-grid and remote rural areas, as well as the use of digitalization and technologies as enabling tools. |
|---------------------------|---|
| | Given its nature, the course ultimately aims to enhance students' ability to establish connections across various sectors, fostering collaborative networks for education, research, and innovation between Italy and Africa. |
| | The following methodologies will be used during the course: challenge-based learning, participatory learning, cooperative learning, problem-based learning, flipped classroom, work group and case study presentation. |
| Period | 30 June - 4 July 2025 |
| Place | Amphitheater of the new building - Faculty of Literature and Human Sciences (FLHS), UCAD University, Dakar, Senegal. |
| | In person (for students covered by TNE Funding) |
| Teaching delivery mode | The course can be joined also online by Master and PhD students from the Universities included in the 99 partner Universities. For the online participation it is necessary to register to this link by Wednesday 25 th June: <u>https://docs.google.com/forms/d/e/1FAIpQLSd-JhcaYjEUwzffgCFMMO860CeQ7GwWroXYDBLQbfXT06Y c</u> <u>Q/viewform?usp=sharing&ouid=105876157742256087052</u> |
| Language | English |
| | A certificate of attendance will be provided to all the participants Students should attend full time the course The final evaluation is based on project work and presentation |
| Final evaluation | The summer school does not provide the release of training credits. However, the universities of origin of the participating students may provide for the assignment of credits according to their own regulations. |
| How to apply | Application to be sent to <u>unitafrica@unibs.it</u> (art. 5 of the call) |
| Contacts | Sabrina Sorlini unitafrica@unibs.it Gianluca Di Rosario unitafrica@unibs.it Cheikh Abdoul Kadir Diop cheikhak.diop@ucad.edu.sn |
| Extended Programme | See below |









Week schedule - 5 days timeline (40 hours in total)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--|---|--|---|-------------------------------------|
| Morning | Introduction + Global Health | Environment WASH | Environment WASH group work/present ation | Agriculture case study/group work | Energy |
| Afternoon | Global health case study/group work | Environment WASH case study/group work | Agriculture | Agriculture group work/present ation | Final group work presentation |

Speakers/Group work coordinators

Appiah-Effah Eugene (Knust University, Kumasi, Ghana) Bertolini Caterina (Italian Embassy in Dakar) Beye Assane (UCAD University, Dakar, Senegal) Castelli Francesco (University of Brescia, Italy) Cavallo Eugenio (Italian Embassy in Dakar, Senegal) Diop Abdoul Khadir Cheikh (UCAD University, Dakar, Senegal) Diouf Djicknoum (UGB University of Gaston Berger, Senegal) Diouf Ismaila (UCAD University, Dakar, Senegal) Di Rosario Gianluca (University of Brescia, Italy) Domini Marta (University of Brescia, Italy) Ferronato Giulia (University of Brescia, Italy) Gilioli Gianni (University of Brescia, Italy) Gueye Mouhamadou Thierno (UCAD University, Dakar, Senegal) Kandji Badara Alioune (UCAD University, Dakar, Senegal) Lwande Gerald (Moi University, Eldoret, Kenya) Matteelli Alberto (University of Brescia, Italy) Mazzola Michele (Ministry of University and Research (MUR), Italy) Mazzù Angelo (University of Brescia, Italy) Mbengue Ramatoulaye (UCAD University, Dakar, Senegal) Rinaldi Stefano (University of Brescia, Italy) Sorlini Sabrina (University of Brescia, Italy) Tall Mouhamadou Mansour (UAM University, Senegal) Tcheheumeni Djanni Axel Laurel (UCAD University, Dakar, Senegal) Timera Bouna (UCAD University, Dakar, Senegal)







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Extended programme

| TNE Summer school course for students Appropriate Technologies & Digital solutions to Create Resilient Communities to face environmental and health challenges | | | | | | | |
|--|---|--------------------------------------|--|--|--|--|--|
| | 30th June - 4th | July 2025 | | | | | |
| Time | Time Lecture title Teachers Learning metho | | | | | | |
| | Monday 30th | June | - | | | | |
| 9:00-11:00 | Welcome speech & introduction | Cheikh Abdoul Khadir Diop | | | | | |
| | Greetings from the Dean of the Faculty of Sciences and Techniques | Ismaila Diouf | | | | | |
| | Greetings from the Dean of the Faculty of Human Sciences | Bouna Timera | (In person and online) | | | | |
| | Speech from the Italian Ambassador in Dakar | Caterina Bertolini | | | | | |
| | Opening speech | Francesco Castelli | | | | | |
| | Greetings from the Rector of UCAD | Kandji Badara Alioune | | | | | |
| | Initiatives to promote Italy-Senegal collaboration in higher education, research and innovation | Eugenio Cavallo | | | | | |
| | Greetings from MUR (online) | Michele Mazzola | | | | | |
| | Presentation of UNITAFRICA Project | Sabrina Sorlini | | | | | |
| 11:00-11:30 | (| Coffee break | | | | | |
| | MODULE 1: Glol | bal Health | | | | | |
| 11:30-13:30 Global health challenges and digital innovation Alberto Matteelli & Lecture (in person and online) | | | | | | | |
| 13:30-14:30 | Lunch | | | | | | |
| 14:30-15:00 | Presentation | s of in-person attendees | | | | | |
| 15:00-18:00 | Global Health and case study/group works | Alberto Matteelli & Gerald Lwande | Case studies (in person and online) Group work (in person only) | | | | |











| Tuesday 1st July | | | | | |
|--|--|---|--|--|--|
| MODULE 2: Environment Water, Sanitation and Hygiene (WASH) and waste management | | | | | |
| 9:00-10:00 | The role of appropriate technologies in drinking water supply Sabrina Sorlini Lecture (in person and online) | | | | |
| 10:00-11:30 The role of appropriate technologies in sanitation & hygiene Marta | | Marta Domini | Lecture (in person and online) | | |
| 11:30-12:00 | Coffee break | | | | |
| 12:00-13:00 | Remote-real time water monitoring in Saraya City Axel Laurel Tcheheumeni Djanni Lecture | | | | |
| 13:00-14:00 | | Lunch | | | |
| 14:00-16:00 | Digital tools for WASH resilient solutions | Appiah-Effah Eugene | Lecture (in person and online) | | |
| 16:00-18:00 | Traditional & appropriate solutions for WASH: case study/group work | Mouhamadou Thierno Gueye & Marta Domini | Case studies (in person and online) Group work (in person only) | | |

| Wednesday 2nd July | | | | | | |
|---|---|--------------------------------------|-----------------------------------|--|--|--|
| MODULE 2: Environment - WASH and waste management | | | | | | |
| 9:00-10:30The role of appropriate technologies in solid waste managementRamatoulaye Mbengue & Mouhamadou Mansour TallCase studies Interactive Lesson (in person and online) | | | | | | |
| 10:30-11:00 | Coffee break | | | | | |
| 11:00-13:00 | Traditional & digital solutions for WASH and waste management: case study/group workMouhamadou Thierno Gueye & Marta DominiGroup work/e (In person of (In person of the pers | | | | | |
| 13:00-14:00 | Lunch | | | | | |
| MODULE 3: Agriculture and animal production | | | | | | |
| 14:00-16:00 | Introduction to circularity in agro-ecosystems | Gianni Gilioli & Giulia Ferronato | Lecture (in person and online) | | | |
| 16:00-18:00 | Technologies for animal production | Giulia Ferronato | Lecture (in person and online) | | | |







| Thursday 3rd July | | | | | |
|-------------------|--|-----------------------------------|--|--|--|
| 9:00-11:00 | Technologies for animal production | Giulia Ferronato | Interactive Lessons (in person and online) | | |
| 11:00-11:30 | Coffee break | | | | |
| 11:30-13:00 | Edge computing for Smart Agriculture: a case study of detection of birds pest in Rice Paddies | Stefano Rinaldi | Case studies (in person and online) | | |
| 13:00-14:00 | Lunch | | | | |
| 14:00-18:00 | Technologies for animal production Pathways to resilience in semi-arid economies: insights from senegalese livestock value chains | Giulia Ferronato & Assane BEYE | Group work/exercise <mark>(in person only)</mark> | | |

| Friday 4th July | | | | | | |
|---|---|--|--|--------------------|--|--|
| MODULE 4: Energy | | | | | | |
| 9:00-10:30 Small scale systems for renewable energy production and energy saving Angelo Mazzù Interactive lesson (in person and online) Case studies (in person and online) | | | | | | |
| 10:30-11:30 | The Digital Revolution in Renewable Stefano Rinaldi Interactive Energy Systems lesson Case studies (in person and or (in person and or) | | | | | |
| 11:30-12:00 | | Coffee break | | | | |
| 12:00-13:00 | Productive uses of renewable energy in Senegal or West Africa | gy Djicknoum DIOUF Interactive lesson Case studies (in person and online) | | esson e studies | | |
| 13:00-14:00 | Lunch | | | | | |
| FINAL GROUP WORK & LEARNING VERIFICATION | | | | | | |
| 14:00-18:00 | Interactive activities and group work Health Environment Agriculture Appropriate technologies Digital tools | Marta Domini, Gianluca Di Rosario Gerald Lwande Thierno Gueye, Ramatoulaye Mbengue Assane BEYE, Giulia Ferronato Angelo Mazzù Stefano Rinaldi | | | | |